



"Hosanna, Loud Hosanna"

Our image-driven culture may be subtly diminishing our imaginative abilities. Not so with hymnwriter Jennette Threlfall. She allowed God to work in the midst of her difficulties and turned her challenges into opportunities for creative service. Like a skilled newspaper reporter, she vividly describes the Triumphal Entry, then urges us to join the joyful praise. Inspire the imagination of your students as you introduce this hymn and deepen their understanding of Palm Sunday.

KIDPages

Use these pages:

- With children who arrive early
- In a small learning group
- As a take-home page (If a page is sent home, suggest that parents and children work on the KIDPage together.)

Hymn Words

Provide copies and have children solve the code and learn the meaning of unfamiliar words in "Hosanna, Loud Hosanna." Let children complete this KIDPage before they do the Palm Sunday Report KIDPage.

Palm Sunday Report

Provide copies and have children read the hymn text and questions. Instruct children to write their answers on the back of the KIDPage. The answer to No. 5 is on the Hymn Words KIDPage.

"Hosanna, Loud Hosanna" Instrumental Descant Perform this chart with bells or handchimes.

"Hosanna, Loud Hosanna" Choral Reading

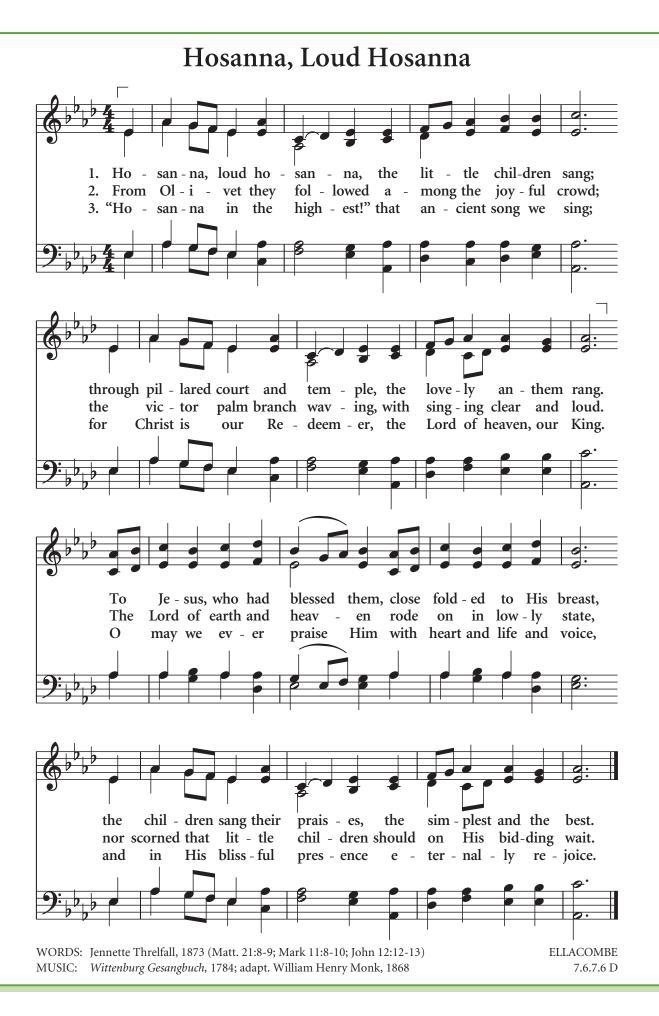
Enlist and rehearse two readers and prepare the choir to present this reading. The choral reading may be adapted as a responsive reading for the congregation by having the congregation read the parts designated for the choir.

Hymn Words Answers:

- 1. Ancient
- 2. Anthem
- 3. Bidding
- 4. Blissful
- 5. Eternally
- 6. Hosanna
- 7. Olivet
- 8. Pillared
- 9. Scorned
- 10. Temple

Palm Sunday Report Answers:

- 1. "Oh, save us."
- 2. The children were happy because Jesus was coming through the gates of Jerusalem.
- 3. Palm branches were being waved.
- 4. Jesus is the Redeemer.
- 5. Olivet is a mountain range east of Jerusalem.
- 6. Among many other things, children would have seen and heard people singing, chanting, waving palm branches, and moving around the city. They would have seen Jesus riding through the city on a donkey and possibly heard the hoof beats of the donkey.



Hymn Words

Use the Palm Branch Code at the bottom of the page to fill in the blanks and learn the meaning of some words from "Hosanna, Loud Hosanna."

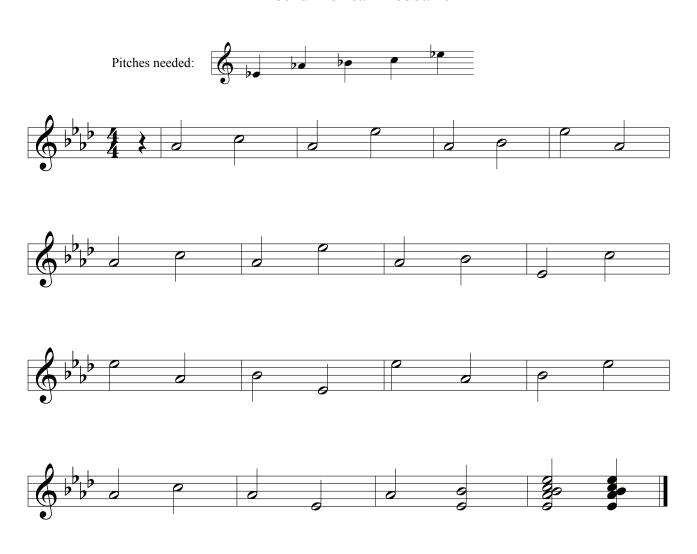
1.		because of long use
2.	~ ~ ~ ~	· · · · · · · · · · · · · · · · · · ·
3.		A call, or to recognize
4	MK MK	Happy
5	* *	Forever
6	Mik Me	Oh, save us
7		east of Jerusalem
8.	Amma Amma	Held up by tall columns
9	* * *	
10.		
PALM BRANCH CODE		
A B		E F G H I L
M N	O P F	R S T U V Y

Palm Sunday Report

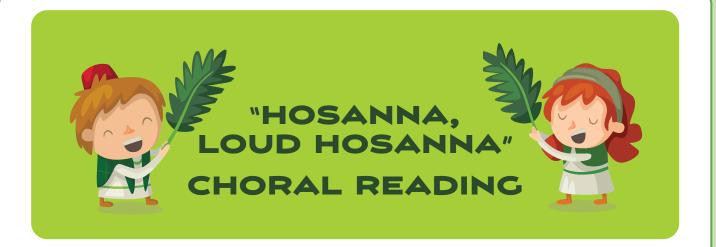
In "Hosanna, Loud Hosanna," author lennette Threlfall (1821-1880) describes the 1. What does "hosanna" mean action of the Triumphal Entry much as a reporter would 2. Why are the children happy: write a news story. Read 3. What is being waved? the hymn stanzas below, then write the 4. Who is the Redeemer? answers to the questions on 5. What is Olivet? Where is it? a separate sheet 6. What are some things the of paper. children are seeing and hearing during the Triumphal Entry?

- 1. Hosanna, loud hosanna, the little children sang; through pillared court and temple, the lovely anthem rang. To Jesus, who had blessed them, close folded to His breast, the children sang their praises, the simplest and the best.
- 2. From Olivet they followed among the joyful crowd; the victor palm branch waving, with singing clear and loud. The Lord of earth and heaven rode on in lowly state, nor scorned that little children should on His bidding wait.
 - 3. "Hosanna in the highest!" that ancient song we sing; for Christ is our Redeemer, the Lord of heaven, our King. O may we ever praise Him with heart and life and voice, and in His blissful presence eternally rejoice.

"Hosanna, Loud Hosanna" Instrumental Descant







READER 1: Hosanna to the Son of David!

CHOIR: Hosanna!

READER 2: Save us now, Lord!

CHOIR: Hosanna!

READER 1: Blessed is He who comes in the name of the Lord!

CHOIR: Hosanna!

READER 1: Wave palm branches.

READER 2: Sing with joy!

READER 1: Lift your voices!

READER 2: Let the procession begin!

CHOIR: Hosanna!

Performance option:

- Place Reader 1 and Reader 2 in front of the congregation.
- Position the choir behind the congregation, holding palm branches.
- Readers and choir speak their assigned parts. The choir should memorize when to speak "Hosanna!"
- As the congregation sings the hymn, children process waving the palm branches.